Douglass Elementary School

SCHOOL OVERVIEW

Location:

318 Martin Luther King Dr
San Antonio, TX 78203

Grades:

PK-5

Enrollment: 158

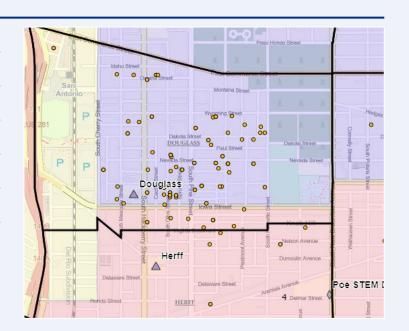
Poverty Index: 51%

Trustee/SMD: Sebastian - District 2

HS Feeder Pattern: Brackenridge

Recommendation:

 Close this historically under-enrolled school to make fuller use of Herff; and repurpose the Douglass space for additional uses, such as professional development opportunities, and dedicate the building to commemorate the African American education experience in San Antonio.



PRIMARY CRITERIA #1: 2022-23 ENROLLMENT

2023 Enrollment

158

Campus Type

ES

Enrollment Threshold

350

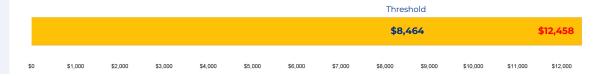


2018 2019 2020 2021 2022 2023

Total Enrollment: 396 347 389 327 160 158

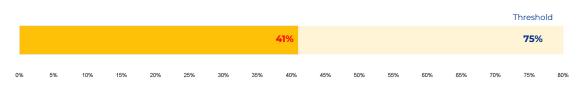
PRIMARY CRITERIA #2: FACILITY COST PER PUPIL

Cost Per Pupil **\$12,458**



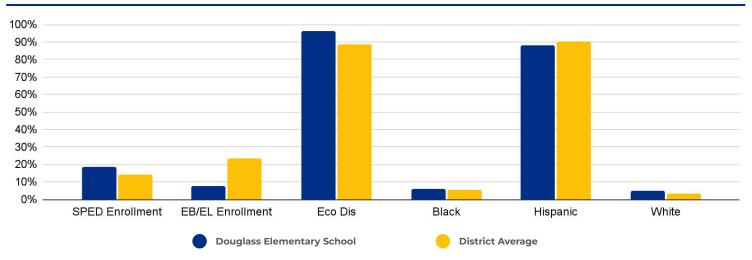
PRIMARY CRITERIA #3: 2022-23 FACILITY USE



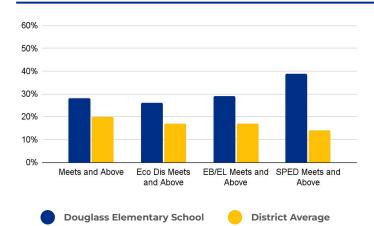


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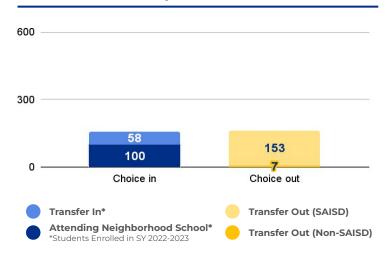
DEMOGRAPHICS



2022 ACADEMIC PERFORMANCE



2022-23 CHOICE IN / CHOICE OUT



BRIEF CRITERIA ANALYSIS

Douglass meets all three primary criteria. It is under-enrolled and enrollment has been declining. In addition, it is an underused, very small facility and has among the highest elementary costs per pupil in the District. Given their close proximity, and low and declining enrollment, Douglass and Herff are likely partners for a school consolidation. Herff is a larger facility on a larger plot of land. Additionally, Herff can accommodate additional parking and traffic circulation by removing existing, unused portable classroom buildings.

BENEFITS OF RIGHTSIZING

Rightsizing will lead to increased enrollment and additional resources. How those resources are used will be decided by the school's principal, staff and Campus Advisory Council. Rightsizing decisions will lead to early childhood services in every elementary school, fewer split grade levels or teaching assignments, more courses or full-time specialty teachers (art, music, AVID, etc), increased staff collaboration, additional student services (mental health, social work, academic intervention, etc), more robust dual language programs, greater access to extracurriculars, and increases to campus budgets for positions like library services, Family and Community Engagement Specialists, and instructional coaches.

With Herff receiving students from Douglass, more students and families will gain access to:

- Enhanced special education programming;
- Mariachi programming; and
- More robust and sustainable dual language programming for all students.

SAISD will pay particular attention to the legacy of the Douglass site and will work with community members to determine an appropriate future use for the facility.